

IT RUBS OFF ON ME – **mi trasmette [un modo di fare/un'abitudine]**

FUSSY – PIGNOLO

CORRECTION OF HOMEWORK:

THE SINGER **ER** WAS SINGING **G** A SONG **G** AND A LOT OF PEOPLE WERE HAPPY. – **NON PRONUNCIARE LA FINE DI QUESTE PAROLE IN MODO FORTE**

WHILE THE BAND WAS SINGING, A CROCODILE ARRIVED. – **UN AZIONE INTERROMPE UN ALTRO**

THE BAND WAS SINGING **WHILE** THE CROCODILE WAS WALKING - **DUE AZIONI NELLO STESSO MOMENTO**

HE DIDN'T HAVE BREAKFAST AND HE DIDN'T GO TO WORK.

AUXILARY DO/DID:

1. QUESTIONS

2. NEGATIVE SENTENCES

NON SI USA CON I VERBI –

- MODALI
(CAN/MUST/WOULD/COULD/MIGHT/MAY/SHOULD)
- TO BE
- HAVE GOT

USE OF HAVE GOT VS HAVE

I HAVE GOT A CAT. (POSSESSO)

HAVE (FARE)

I HAVE BREAKFAST EVERY MORNING.

DO YOU HAVE BREAKFAST EVERY MORNING?

HAVE (POSSESSO)

I HAVE A CAT.

DO YOU HAVE A CAT?

NO I DON'T HAVE A CAT.

HOLD ON TO A MEMORY – DON'T FORGET

MR.BEAN TELLING A STORY ACTIVITY

WH – QUESTIONS

WHO WHERE WHEN

WHAT WHY

VOCAB MR.BEAN AT THE HOSPITAL VIDEO

<https://www.youtube.com/watch?v=OoI57NeMwCc&t=126s>

- **THE WAITING ROOM – SALA D'ATTESA**
- **WAIT IN THE LINE/ TO QUEUE "KIU"/ STAND IN A LINE/STAND IN THE QUEUE**

- **PINCH – FARE UN PIZZICOTTO**
- **TO MAKE FUN OF SOMOENE – PRENDERE IN GIRO**
- **TO TEASE – PROVOCARE PRENDERE IN GIRO**
- **TEAPOT – TEIERA**
- **KETTLE – BOLLITORE**

- **To TURN – GIRARE TURN AROUND – GIROTONDO**
- **To FLIP – GIRARE**
- **To TURN SOMETHING UPSIDE DOWN – CAPOVOLGERE**

